Updated 03/06/19

Who, What, When, Why, and How?

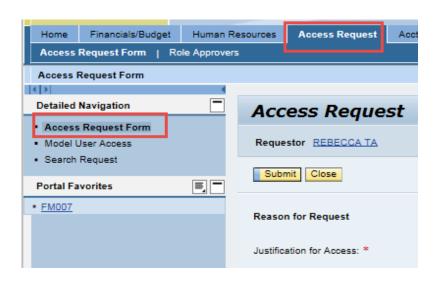
- What are Norm Reports? Norm Reports contain the District-recommended staffing of teachers, administrators, counselors, and clerical personnel for schools based on projected (ECAST) or actual (Pre-Norm, Norm Day) enrollment and other school characteristics (e.g., school type, norm category, affiliated status).
- What Norm reports are available?
 - HR038 Off-Norm School Level: Off-norm funded positions
 - **HR039 Norm School Level Detail (Over/Under):** Earned versus actual norm positions to determine if a school is over, under, or balanced.
 - HR046 Norm School Detail by Grade Group: Earned norm positions
 - **HR080 Norm Detail (Over/Under) w/Enrollment :** A fixed layout report similar to HR039, developed with recommended fields including enrollment figures.
 - **HR081 Norm by Grade Group w/Enrollment:** A fixed layout report similar to HR046, developed with recommended fields including enrollment figures.
- Who should have access to Norm reports? School Site Administrators (Principals, Assistant Principals, School Administrative Assistants), Budget Services Division, Human Resources Division, Local Districts, and other divisions in Central Office.
- When and why should I view the reports? At minimum, the school administrator should review Norm reports twice a year to verify staffing allocations: once during Budget Development for the next fiscal year and once after Norm Day for the current fiscal year.
- How do I get access to the Norm reports?

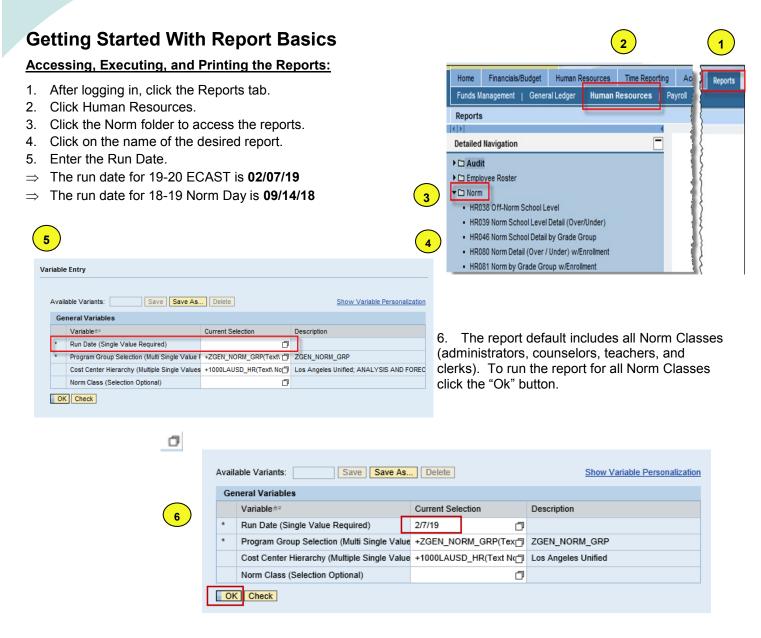
After you sign into SAP, go to the Access Request tab.

- Fill out the form
- Select role BH153 0000 BW HR Norm Reporter
- Submit the form on-line

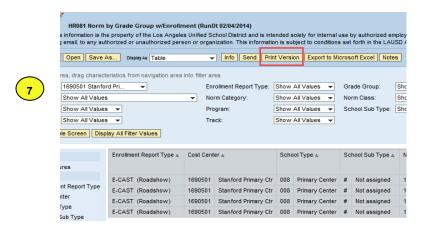
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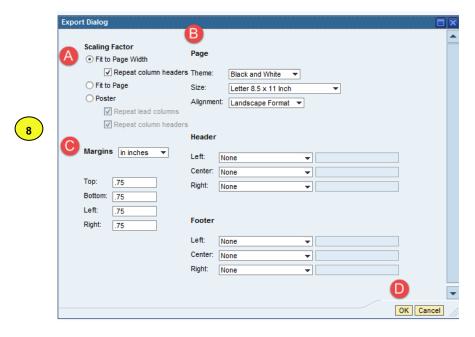
7. The results will be displayed on the screen. The results can be printed and/or exported to Excel. To print the report click on the Print Version button.



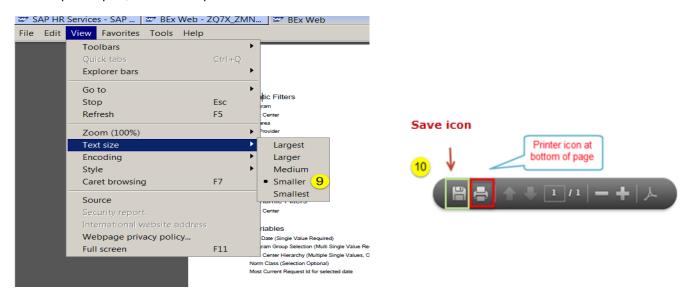
Getting Started With Report Basics (cont'd.)

Accessing, Executing, and Printing the Reports:

8. After clicking the Print Version button, the "Export Dialog" screen will appear:



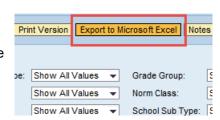
- A. In the Scaling Factor section select "Fit to Page Width"
- B. In the Page section select
 - i. Theme: Black and White
 - li. Size: Letter 8.5 X 11 inch
 - Iii. Alignment: Landscape Format
- C. In the Margins section change Margin to "in inches" and set Top, Bottom, Left and Right to .75
- D. Click the OK button
- 9. From the menu bar, click View, choose Text Size, and choose Smaller
- 10. To print report, click on the printer icon. To save as PDF click on the save icon.



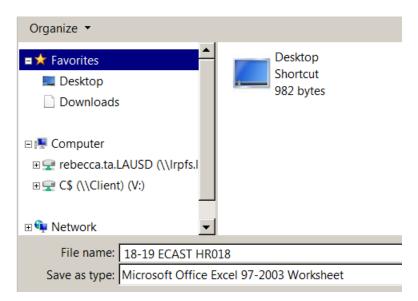
Getting Started With Report Basics

Accessing, Executing, and Printing the Reports:

- 11. To export to Excel, click the Export to Microsoft Excel button
- 12. Click Save as, select where to save, change the file name, and click on Save





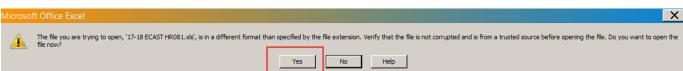


13. Once the download has completed, click Open.



14. A pop-up message will appear. Click Yes to view the results of the download.





Glossary for Norm Report Terms

- Cost Center: Equivalent to LAUSD's location code and the name of the site.
- Enrollment Report Type: Identifies the type of enrollment data being used in the report:
 - E-CAST: Projected enrollment data used to calculate the number of positions for the new school year
 - **Pre-Norm:** Actual enrollment data used to calculate and monitor the over/under number during the weeks prior to Norm Day.
 - Norm Day: Actual enrollment data on the designated Norm Day for schools
 - **Grade Group:** Number of students for specific grade bands (e.g. K-G3, G9-G12) used as the basis to calculate staffing positions.
- **Job:** An 8-digit code equivalent to LAUSD's job classification. The first 3 digits of the job (key) is the SACs code. The next digit is a place-holder for future expansion. The last 4 digits are equivalent to the legacy job class code.
- Norm Category: Desegregated/Receiver, Predominantly Hispanic, Black, Asian and Other Non Anglo (PHBAO), Magnet I, or Magnet II
- Norm Class: Job groupings (AP, AP_COUNSELOR, CLASS_SIZE_RED, CLERK, PRINCIPAL, TEACHER)
- Norm Earned Positions (Full Time Equivalent [FTE]): The number of positions earned based on enrollment, norm category, school type, and affiliated status as they relate to the norm tables
- **Norm Indicator:** Identifies the specific type of norm resource (e.g., Grade K-G5(/6) Teachers, Grade 6-12 Teachers, 8th Grade English Auxiliary)
- Over/Under Positions: Norm Earned Positions (FTE) minus Current Actual Positions (FTE) = Over/Under Positions. If the result is a positive number, then an increase in staffing is recommended. If the result is a negative number, then a reduction in staffing is recommended.
- **Personnel Area:** Defines the class of the employee: Classified (1), Certificated (2), Unclassified (3), and the appropriate Bargaining Unit.
- Personnel Sub Area: Defines the basis and track.
- Program Group:
 - ZGEN_NORM_GRP is the report default. Program codes included in the report default:
 - ♦11448 Accelerating Academic Literacy
 - ♦13027 General Fund School Program
 - ♦13723 Charter School Categorical Block Grant
 - ♦11119 Dual/Foreign Language/Bilingual Program
 - ♦10400 TSP Investments
 - ♦10529 TSP-Nurse/HS Counselors
 - ♦10552 TSP-Student Equity Needs Index
 - ♦10989 TSP-CSR-Teacher/Librarian
- **Position:** An 8-character code to which an employee is assigned. A position is defined by a number of characteristics, such as cost center, job code, personnel subarea (basis), full-time equivalent (FTE), program, and funding percentage.
- **Position Program 1-12:** Positions can be multi-funded up to 12 programs, with each program representing a certain percentage. In the default layout, two funding lines are included: Program 1/Position Funding% 1 and Program 2/Position Funding % 2. Programs 3 through 12 and the associated Funding %s are not part of the default layout but can be added from the Free Characteristics.
- **Position Vacant:** An indicator that identifies whether the position is filled or vacant.
- Run Date: The enrollment capture date. The date is entered into the Run Date field on the variable screen using format MM/DD/YYYY (e.g., 02/07/2019).
- **School Type:** School descriptor, most often associated with grade levels and magnet status (e.g., elementary, middle, senior high, span, elementary magnet, span magnet, etc.)
- Student Enrollment: The number of students used as the basis for norm calculations.

Norm Programs

Teacher positions

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FY 2018-19 = Program 13027, 13723, & 11119
FY 2019-20 = Program 13027, 13723, 11119, & 10989
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- Accelerating Academic Literacy Auxiliary = Program 11448
- Dual Language Auxiliary = Program 11119
- Principal positions = Program 13027
- · Assistant Principal positions

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FY 2018-19 = Program 10400
FY 2019-20 = Program 10552
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- Counselor positions = Program 13027 for middle schools and program 10529 for senior high schools
- Clerical Positions = Program 13027
- 8th and 9th Grade Math/English Auxiliary
 FY 2018-19 = Program 10400
 FY 2019-20 = Discontinued under norm
- Clerical positions = Program 13027

BW Norm Report Run Dates

- 2018-19 Norm Day = Run Date 09/14/2018
- 2019-20 ECAST = Run Date 02/07/2019

Reference Materials

- 2019-20 Board Approved Staffing Ratios for Certificated and Classified Personnel are published on the School Fiscal Services website for the following:
 - Elementary School Staffing
 - Middle School Staffing
 - Senior High School Staffing
 - Magnet Schools & Centers Staffing
 - Options Schools Staffing
- 2019-20 Norm and Pre-Norm Dates are pending publication